REACTORED

TEACHER MANUAL



WWW.REACTORED.COM

Welcome to Reactored

Reactored is a powerful, browser-based platform designed to support modern language learning. This manual will guide you through the essential features and functionalities of the platform, ensuring you get the most out of your teaching experience.

Contents

- 1. Teacher registration
- 2. Creating and sharing materials
- 3. Monitoring learner progress
- 4. Instructions for learners



1. Teacher Registration



To begin using Reactored, you first need to register:

Step 1: Visit <u>Reactored Web</u> <u>Page</u> and click on "Sign up."

Step 2: Fill in your name and email address in the required fields, then click the "**Register**" button.

Note: If you have used Reactored before, you can skip this step and proceed to the login instructions on page 9.



Alternative Registration Methods:

Google - email Out365 - email MPASSid - login

After registration, follow these steps:

- 1. Choose Your Role: Select Teacher or Student as your role.
- 2. **Enter Teacher Code:** This code activates your user ID and connects you to your school's account. All teachers within the same school use the same code.
- 3. Select Language Pair: Choose the language pair you will be teaching.

*Reactored is fully responsive and can be accessed on desktop, mobile, and tablet devices, making it easy to learn anytime, anywhere.



CHOOSING A ROLE





Welcome to Reactored. Please choose the correct role for your account.

TEACHER	STUDENT
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Choose your user role (teacher/student).

TEACHER CODE

Entering the teacher code activates your user ID and connects you as a teacher to your own school account.

*Note that every teacher joins the school account with the same teacher code.



What language do you want to teach?

Choose the language you are teaching. You can change this

LANGUAGE PAIR

Select the language pair you are teaching.



2. Creating a Group for Your Students

After setting up your account, the next step is to create a group for your students:

Step 1: Name your group. This can be edited later in the group settings.

Step 2: Click "Next" to create the group.

If you want to join an existing group instead of creating a new one, click "**Skip for now."** You can ask the teacher who created the group to add you manual



3. Share Ready-made Learning Materials

You can share **ready-made courses** or build courses yourself using reactored study set templates.

By adding courses to the study group you enable Reactored to monitor the students progress into the groups assessment view.

Note: that complete course packages are currently available only in limited language settings: eng-fin, fin-eng, fin-swe and fin-fin. For other languages we



Option 1: Use Ready-Made Courses

- Click on "Choose Course" to browse and select from a variety of ready-made course content.
- After selecting the courses you want, click the **"Copy"** button. The selected courses will appear under the **"Shared Materials"** section of your group.



Assemble your own course from Reactored study set library

If there is no complete courses are available for your chosen language pair, you can create your own. Reactored has study set library for 10 languages (see the flags). All study materials are easy to edit, and you can add your own exercises in between the copied study sets.

Step 1: Click "Create Course" to start a new course folder, and give it a name.





Step 2: Add content by selecting lessons from Reactored's study set library. Use search words and filters to find the most suitable lessons

Step 3: Once you have selected the lessons, click the "**Copy**" button to add them to your course folder.



After setting up your course, click **"I am ready"** to complete the process. This will take you directly to the group view, where you can manage group information, add new learning materials, and track student progress.

Grou	pi	is	re	a	yk

Now you have finished the group creation process. You can now save the group details by clicking on the button below.



Note: You can return to edit your group at any time via the **"Groups"** tab.

Groups 😩 Ammattimateriaalit 🗸 yto opinnot 🗸	I SHO	W ASSESSMENT + CI	REATE GROUP	C
Yto Opinnet	and a	Group Activities	This Week	~
INVITE PREVIEW STUDENT		2.7 Puhetehtävät Completed	99 %	
● INFO ▲ MEMBERS (2/386) ◆ SETTINGS ≅ TASKS		2.6 Millainen sää on tänään? Completed	97 %	
Ammattimateriaalit Welcome to yto opinnot group!		2.1 Vaatteet ja värit Studying .		
Dear students, welcome to the group! Here you can find information about the group and lessons. Your teachers can also make posts in this group to update you about homework and other things.		Study group Module 2 Week 5 Completed	100 %	
m 20.2.2023 SHOW MORE		2.7 Verbiharjoituksia 1	16 %	
Shared Courses + A	DD	2.8 Puhetehtävät Completed	0 %	
		EXTRA: Free beginner's book an Completed	100 %	
Kirjanpito YTO Englanti		EXTRA: Free beginner's book an Completed	100 %	
		EXTRA: Free		

6. Creating materials from scratch

1. Starting a New Course

- **Step 1:** Go to the "Materials" tab and click "Add New Course" to start a new course.
- **Step 2:** Ensure the language pair you've chosen is correct. If you teach more than one language, remember to adjust the language pair according to the course you are creating.



2. Adding Lessons

- **Step 1:** Click on the course folder to enter editing mode.
- Step 2: Select "Copy Study Set" button to enter the search view of ready-made materials.





4. Inviting Your Students

Managing Students:

Go to the **"Members"** tab to view all students who have successfully joined your group.

Edit the user role (student or teacher) using the icon next to each member's name.

Groups



Invitation Code:

- Use an invitation code if your students will log in using their personal email or if your organization uses a Learning Management Solution (LMS) like It's Learning, Moodle, or Canvas.
- Students can enter the invitation code to join your group.

kjari	ACTIVATE
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Login Codes:

- If you prefer not to use emails, you can generate anonymous login codes for your students.
- Login codes are ideal for new students or when maintaining privacy is important.

0	ADD
---	-----

5. Editing the group details

In the **Settings-tab**, you can edit the name and description of the group.

If the learner has an existing Reactored username, but has not joined the school organization, you can create an **invitation code** for your group. The learner can join the group via the **JOIN**-button on the left side of the start view.

Add the validity period and the maximum number of users that can join with your invitation code. Click the **Save**-button to save the code.

To create anonymous code users:

To create new login code (users) into the group. choose the amount of codes you want to create and press "**ADD**"-button. the users will appear to the **member**-tab from where you can copy and share the user codes forward.

Yto Opinno This Group Is For Ba INVITE	t asic Language Education. A2.1 PREVIEW STUDENT	- B14 Learners	
() INFO		SETTINGS	Æ TASKS
Group Name			Group invitation
yto opinnot			oueode ACTIVATE
Description			No active group code
This group is for b	pasic language education.		Create login codes (available seats: 92)
A2.1 - B1.1 Learner	S		0 ADD
			Group has 0 unused code users.
		é	
Restricted content			
Group Image			
	INGE IMAGE SEL	CT PROMICOMPUTE	
			DELETE GROUP

Next Steps: In the following sections, we will shift our focus to the tools and capabilities available to teachers within Reactored. This includes detailed instructions on creating learning materials, managing student progress, and utilizing advanced features to enhance the teaching experience. If you are a student, you may skip these sections and refer to the earlier guidelines for learners.

REACTORED 10

In the **"Copy Study Set"** view, filter lessons by keywords, organization, skill level, difficulty level, and education level.

Step 3: Select the lessons you wish to add to your course. To copy them, click on the relevant lesson card and then hit the "**Copy**" button.



Note: When you copy lessons into your course, they are not automatically visible to learners. You can view and edit the content of each lesson by clicking on the lesson card. To share the lesson with your course participants, click the "**Visible**" button in the editing view. You can also make the course public by clicking the "**Public**" button.

Various verb forms	6 @ Articles	R/There B1.2	●●● ●● ●●● ●●● ●●● ●●● ●●● ●●					
Antislas								0
Articles								~
TASKS	ION TEXT TH	EORY SHORT THEORY		Preview NOT P			STUDY ITEM GENE	ERATOR
▲ Productive task Writ	e in English. Pay attention to	articles.					X REMOVE TA	лsк
- Image task (multiple	choice)						× REMOVE TA	ASK
TASK DESCRIPTION				IMAGE Source language	Target language			
Should we use THE in front o	f the proper noun?							
			v					
QUESTION 1							IMAGE	×
King James							E	
Answer 1				Answer 2				
No			40) 🛇 X	Yes		40) (×	
+ New answer								

7. How to create a study set with Reactored's AI Tool

Reactored's AI tool allows you to quickly generate study sets tailored to your specific teaching needs.

Step 1: Create study set with AI

- Choose an Image (optional): This will serve as the cover image for your study set.
- **Enter a Name**: Give your study set a relevant name. *If the image is not not chosen yet AI will add it automatically according to the name
- **Specify the Subject**: Indicate the subject or topic your study set will cover.
- (Optional) **Use Your Own Prompt**: If you want to guide the AI with a specific prompt, check the box to enter your own text.

Click "Continue" to move to the next step.

	RETURN	
	ADD STUDY SET THEME 🚱	
CREATE NEW STUDY SET 🚱	Casting the fishing line	
Study Set Image	Study Set Subject	
	hobbies	Đ
	Write and use your own prompt O	
Study Set Name	Text Type	
Casting the fishing line	article • article	
Study Set Subject	story gardening painting cooking photography knitting dancing	
hobbies	+ ADD KEYWORD	
	Category	
Write and use your own prompt	General •	
In the dife doe your own prompt	Skill Level Task Images	
	A11 v Photo v	
CONTINUE		
	GENERATE	

Step 2: Add Study Set Details

- **Select Text Type**: Choose the type of text the AI should generate tasks from, such as articles or stories.
- Add Keywords: Enter specific keywords related to your topic to help the Al generate more relevant content.
- **Choose Category**: Specify the category for your content, such as "General., History, Art etc."
- Select Skill Level: Set the difficulty level of the tasks (e.g., CEFR A1.1).
- **Pick Task Images**: Decide whether to include images in the tasks, such as photos or icons.

Click "Generate" to let the AI create your study set content.



Step 3: Customize and Finalize Tasks

- **Review Generated Content:** The AI will present a preview of the generated text related to your chosen topic. If you want to add/or correct something you can edit text by clicking the Edit-text on the upright corner. If everything is okay move forward
- Choose Task Types: Select the types of tasks you want to include (e.g., words, phrases, listening, reading, dialogues).
- Set Task Quantities: Decide how many tasks of each type to include.
- Select Languages: Choose the question and answer languages for each task type.

(Optional) Add Other Content: You can include an introduction or other relevant topics to complement the study set.

Finally, click "Generate" to finalize your study set. The system will provide an estimated time for completion.

CHOOSE TASK TYPES 🔞	Skill Level Ta	ask images
CONTEXT	EDIT	Photo 🗸
Hobbles	Task Types	Tasks Question LanguageAnswer Language
Hobbies are activities that people do in their free time	for pleasure and	10 👻
elaxation. Some popular hobbies include reading, ga cooking, photography, and knitting.	rdening, painting,	5 🗸
leading is a great hobby for those who enjoy getting	lost in a good book and	nultiple choice) 5 - + Sta
escaping reality for a while. Gardening is a relaxing he o connect with nature and create beautiful outdoor sp	bbby that allows people Reading (mu	ultiple choice) 5 • +
reative hobby that allows individuals to express them cooking is a fun hobby for those who enjoy experime	nselves through art. Totalogues Dialogues Dialogues	8 🕶
ecipes and flavours. Photography is a hobby that allo	ws people to capture OTHER CON	ITENT 😧
pecial moments and create lasting memories. Knitting	g is a relaxing hobby Feature	Торіс
lat allows individuals to create their own clothing and	Introduction	Study set topic
overall, hobbles are a great way to unwind and de-str	ess after a long day.	
ney can also help individuals develop new skills and ut a new hobby today?	Interests. So why not try	Estimated time: 3:10



three dots-icon on the relevant course folder. select share with group and write the group name into the field you want to share that materials with

Step 4: Use Your Study Set

- Start the Lesson: Once your study set is ready, you can preview the lesson.
- Adjust Answer Method: Use the slider to choose how answers will be submitted—via text, voice, or other available methods.
- Review Content: On the right panel, you'll see a summary of the study set, including words, sentences, and descriptions generated.
- Track Progress: The system will track your studied times, skill level, and allow you to rate the study set.

Share the completed study materials as in lessons with your students by sharing them directly via link from share -button.

Or then create your own course folder and share the lessons in bigger bunches with the study groups you've created for the students earlier



8. Advanced Material Creation

Reactored provides tools for creating more complex and versatile learning materials. You can create them manually task by task. Follow the instructions below to find out about the different features.

	New study set	×
	Study set name	📽 Task topic
	Name	
	Subject matter	
	General	~
	General	
CREATE	Skill level	
	A11 Beginner	~
NEW STUDY SET Casting the fishing line koulu	A13 Beginner A1.2 Beginner	
NEW EXAM	A1.3 Beginner A21 Beginner	
■ 29 A1.1 ■ 22	B1.2 A2.2 Intermediate	
	B1.1 Intermediate B1.2 Intermediate	
Continue the fishing line	B2.1 Advanced	
	C1.1 Skilled	
< cv	C1.2 Skilled	
	ADD IMAGE SELECT FROM COMPUTER	
TASKS INTRODUCTION TEXT THEORY SHORT THEORY	Preview NOT PUBLIC PUBLIC NO	
Add a new task		
Word task + + AI + COPY TASK		
Word task		
Sentence task Productive task		
Image task (multiple choice)	The order of tasks can b	o adjusted by
Text task (multiple choice)	dragging Click on the to	e dujusted by
Listening task (multiple choice)	aragging. Click on the to	
Video task (multiple choice)	minimize it and drag the	e lasks into the
Dialogue task	order you want	
Capting the fishing line		0
		N
TASKS INTRODUCTION TEXT THEORY SHORT THEORY	Preview NOT PUBLIC PUBLIC NOT VISIBLE	VISIBLE STUDY ITEM GENERATOR
4. [m		× REMOVE STUDY ITEM
Maalaus antaa mahdollisuuden ilmaista itseään taiteen kautta.	Painting provides an opportunity to express oneself through art.	+ 🔉 🔹
5. 📾		× REMOVE STUDY ITEM
Neulomine omia vaatteita ja asusteita.	Knitting relaxes and creates one's own clothing and accessories.	+ (4)
· · · · · · · · · · · · · · · · · · ·		
+ NEW TASK		
Listening task (multiple choice) Kuuntele ääni ja vastaa kysymyksiin.		× REMOVE TASK
Text task (multiple choice) Lue teksti ja vastaa kysymyksiin.		× REMOVE TASK
Dialogue task Emma and Jack talk about hobbies.		
Add a new task		
		REAVIVEE

Fill in the desired content in the question and answer fields of the different task types. By clicking the **New task** button you can add more questions of the same task type.

Lausetehtävä	Click here to add a photo.		Click ? to get translo suggestions	ition	🗙 Poista tehtävä
1. 🛋			≓ Vaihda Käännösehdotuks	set	×
Mikä on sinu	n lempivärisi?		Valitse vastausvaihtoehdot Valitse vastausvaihtoehdot Mikä on sinun lempivärisi	, joita haluat käyttää ?	
	You can enable or disal TTS-reader by clicking t SOUNDS button.	ole the :he	What is your favourite colo	ur?	Report incorrect translation
Tekstitehtävä					🗙 Poista tehtävä
TEHTÄVÄNANTO Lue teksti ja vastaa kys	symyksiin.				ÄÄNET 🜒
KYSYMYS 1 Which are Emily's fav	vorite colours?				×
Vastaus 1		Vas	staus 2		
She likes blue and	l orange.	× s	he really likes purple and black.	Clic	ck here to add
Vastaus 3		Vas	staus 4	tex	t for text
Her favorite is yell	ow.	×s	he loves black and green.	tas	ks.
+ Uusi osio					
You can add options in m Remember t answer.	and remove answer ultiple-choice tasks. to point out the correct		To attach YouTube link Click the video icon. C from the browser and	< to the video opy the URL o paste it into	o assignment of the video the field.

TEHTÄVÄT TEKSTI TEORIA		Esikatsele	TEHTÄVÄGENERAATTORI	
Videotehtävä			🗙 Poista tehtäv	
TEHTÄVÄNANTO			VIDEO	
Watch the video and answer the questions			ÄÄNET 🕬	
	Sho	pping for Cl		
		71,14	Enter a Youtube vide	NO URL X
KYSYMYS 1			https://www.youtube	e.com/watch?v=BCY2HOjzLD
Which piece of clothing is the woman looking for?				
Vastaus 1		Vastaus 2		O Peruuta Vahvista
a shirt	o x	a skirt	⊂ ×	
Vastaus 3		Vastaus 4		
a jacket	🗢 🗙	a dress	⊖ ×	
+ Uusi osio				

Productive tasks are versatile tasks that allow you to attach any media to the assignment. The learner first listens, reads, or watches the media related to the assignment and then answers the questions. The learner produces his own answer by speaking, writing, or choosing from the given words. The choice of learning style made by the student at the beginning of the lesson (gamified vs. productive) is not valid in this task type, but determined according to the settings of the created task. If the creator of the task has chosen 'writing' as the answer method, the learner can choose whether he answers by speaking or writing.

Produktiivinen tehtävä							X Po	ista te	ehtävä
TEHTÄVÄNANTO Katso kuvaa ja vastaa kysymykseen raahaamalla oikeat sanat la	ÄÄNE	ET ⊲ ≫)	Valitse media kuva 🗸	•	Vastaustapa raahaamalla 🗸 븀	lisävalinnat			
1. 🖿			kuva ääni				× Poist	a teht	ävä
Vad har Mia på sig?	?	4 3)	teksti)	sig j	jeans och en ylletröja.		+	4))	0
			video	sig	en ylletröja och jeans.		-	4))	0
			Hon har er	ı yllet	tröja och jeans på sig.		-	4))	0
■)) Vad har Mia på sig?		!	Hon har jea	ans c	och en ylletröja på sig.		-	4 9)	0
			ett bälte					-	•
			skor					-	•
Vastaa tähän			mössa					-	•
har jeans ylletröja mössa bälte på skor Hon ett och sig	en								

You can also add context like stories, articles or blogs into the study sets. Click the **TEXT** button and add or write the context related to the lesson. Add audio via recording or attaching you own audio file to it.

< Casting the fishing line	
TASKS INTRODUCTION TEXT THEORY SHORT THEORY Previe	
is audio hidden?	Preview mode
B \mathfrak{L} I \mathfrak{x}^2 \mathfrak{x}_1 \mathfrak{E}	Exclusion that finding lines
Overall, hobbies are a great way to unwind and de-stress after a long day. They ca	December 1000 - Characteristics (1000 - Characteristics) December 1000 (1000 - Characteristics) December 1000 (1000 - Characteristics) December 1000 - Characteristics)

TEAL JORED

Gap tasks allows you to create tasks as single sentences or as a whole paragraph.

Copy the text into the text field and press 'save'. After that, you can create gaps in the text by clicking on the word intended as a gap. After creating a gap, you can add hints to it. Learners can see the clues in the gaps.

If you want to make a multiple-choice version of the gap task, you can add distractors. In this case, the gap task only works in a gamified style regardless of what style learners choose. The change to task style happens automatically.

Students can practice gap problems either by choosing or writing. In the latter, the gap task supports Reactored's spell checker method.

> When adding answer choices, be sure to specify correct and incorrect answers.

Täytä aukot kirjoittamalla.

bo, bor, bodde	😣 har bott	\otimes
läsa, läser, läste	🚫 har läst	0
tälta, tältar 🛛 🛞	tältade, har tältat	
fylla 🛛 📀 fylle	r, fyllde, har fyllt	
få, preesens 🔞 fi	ck, ^{suplini}	
göra, preesens	Imperfekti	har gjort
Vara, preesens	var, suplini	
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I

EHTÄ	VÄNANTO			
Täyd	ennä suomenkielisen vihjeen avulla. Kirjoita ruotsiksi.	2		ÄÄNET 🐗
	Det är torsdag, den tredje dagen 📦	Αυκοτ		VIHJEET
	i gymnasiet . Emma och Amanda hör till	1. i gymnasiet	+	lukiossa
	samma grupp 1A och de har därför många			
	gemensamma obligatoriska kurser .			
	Emmas kompis Jenny från Vörå hör till		O	
	grupp 1B och de har bara gymnastik		-	
	tillsammans. Jenny hänger med Emma och			
	Amanda på rasterna . Idag sitter Frida	2. obligatoriska kurser	+	pakollisia kursseja



You can add theory or tips to your lessons by using the **Short theory** and **Theory** sections.



To share courses with a group, click on the **GROUPS** tab. Click the **ADD COURSE** option on the group card you want. This opens the course directory where you can share your own or publicly shared courses wit your group.

source of the courses from the drop-down menu. SEARCH COURSES CLOSE X Q English school Demo filters 🚞 SEARCH RESULTS Selected courses GENERAL Show all Some courses allow you to choose if you want to link them or copy them. Linked courses can be studied but not modified. Copied courses can also be modified by teachers. 1. English course. 1 DEMO Read Kari S Kar ELEMENTARY SCHOOL Show all 0 OH 0 Courses selected Preview selected



5. Monitoring Learner Progress

Reactored makes it easy to track your students' progress:

Assessment View:

- Navigate to the "Assessment" tab to see an overview of the lessons you've shared with your students.
- Here, you can track how many lessons each student has completed, how many times they've practiced, and which learning styles they've used.
- You can also see the success rate for each lesson.

Creating Exams:

- You can create exams by converting lessons into test format.
- To do this, click the three dots in the upper corner of a lesson card and select "Make an Exam."
- Customize the exam by renaming it and editing its content.
- Preview the exam using the eye icon on the lesson card.

Publishing Exams:

- After creating an exam, make sure it's visible to your students by publishing it.
- Click the three dots on the lesson card, select "Publish Exam," choose the group, and set a time for completion.
- After the exam, review student responses in the "Assessment" tab.



Note: Reactored automatically detects correct and blank answers, highlighting unique errors for your review.



9. Monitoring Learner Progress

Reactored makes it easy to track your students' progress:

Assessment View:

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			Asse	ssment	English	school Dem	o 🗸 Asse	ssment demonstr	ation 🖌							8	E SHOW PR	OGRESS REPORT	2
			Ass	essme	nt demor e Assessmen	stration	tion group.								s	škills			
Progress Report - Gro	up					m 3.9.2024	r t udents	~								T	Beginner A1 - A2 ime spent Oh	Intermediate 81-B2 Time spent Oh	
Course Skill leve English 6th Grade copy A1.1 Description	н																Adv C Tim	vanced 1 - C2 e spent	
Learned Skills Skill level	Speech	Writing	Recognition	C	ategories	r	cess %)%	5	Activity tir • + 0h 0m	ne 👬	Study sets •+0 13/20				s	iuccess %		Completed stu	dy sets
B1 - B2 Intermediate C1 - C2 Advanced	0% 0%	0% 0%	0% 0%				170	<u> </u>			10/20				1	92 0		13 0	
Skill Vocabulary Reading Listening	Tasks 15/15 5/5 5/5	Success 64% 73%					s	itudy sets (28)							:	OPTIONS	Records	1
Grammar Conversations	9/9 0/0	55% 0%					-	1 2 RESULTS	3 4	5 6	7 8	9 10 RESULTS	11 12 RESULTS RESULTS	13	14	15 16	17	3/28	67
Results Study Set	Learnin	a Style	Study Count	Activity	Time Success		10	0% 41%	95%	95%		32%	35% 31%					4/28 12/28	67 58
1 Adverbs		0	1	Oh Om	© 100		97	7% 100%	98%	97% 94%	98%	5% 62%	90% 90%			96%	77%	21/28	91
2 SANAKOE: Adverbs	0		1	Oh Om	O 41	6	91	100% 100%	96% 100% 100%	97% 98% 00%	98% 100%	97%	100% 100%	100%	100%	98% 98%		17/28	98
3 KPL 1 sanat ja ilmaukset A			0	Oh Om	0)	10	0% 87%				40%	40%			1009		12/28	65
4 KPL 1 sanat ja ilmaukset B		0	1	Oh Om	9 5														
5 Epäsäännöllisten verbien i.		6	2	Oh Om	© 97														
7 kpl 2 sanat ja ilmaukset aik	16		0	Ob Om					-				-						0

Creating Exams:

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Publishing Exams:

- After creating an exam, make sure it's visible to your students by publishing it.
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TEHTÄVÄ OSIO 1

🔵 a skirt

• After the exam, review student responses in the "Assessment" tab.

					/2
	6	Publish the exam	×	1. What is Sofie wearing?	
	• :	Exam name Exam example Choose the group English (UK) Group 1* Time To Complete The Exam		 a skirt and a blouse a dress and a jacket trousers and a hoodle jeans and a jumper 	
State of the second	VISIBLE			TEHTÄVÄ OSIO 2	
ALC: NO		Schedule		Käännä lauseet	/4
(exam)		Start date		1. Haluaisin ostaa villapaidan.	
		03.09.2024	16.52 🔘	2 Palionko tämä villanaita maksaa?	
Demo lesso	n: Shopping	End date			
for Clothes		03.09.2024	O	TEHTÄVÄ OSIO 3	/2
3	A1.1		Cancel Publish	What is the customer looking for? Shepping for Clothe a jacket	
) trousers	
				 a dress 	

Reactored exam checker, detects automatically the correct and blank answers for you.

You can see the answers with an error as in the picture on the right.

Note! The system only shows unique errors! Similar answers are scored automatically. If you give the same exam to another group, Reactored will use the scoring of the answers you checked earlier and you only need to correct the new unique mistakes.





10. Instructions for Learners



1. Logging In

- Option 1: Visit Reactored Login, enter the user code provided by your teacher, and click "Login."
- Option 2: If you prefer, you can create a new account with email address also by using Google, Microsoft, or MPASSid and then join your class with the invitation code provided by your teacher.

2. Choose the Language Setting

• After logging in, select your preferred language setting. This will ensure that the materials and exercises you access are tailored to your language learning needs.

What languag	l spe	ak									
Choose the language you language selection later at	want to learn. Yo t any time.	ou can change this				Choose t language	the language the	at you are learnin on at any time.	g in. You can chan	ige this	
← ★	*)	English (UK)	+		→	÷	*)		Finnish		÷
SHOW ALL LANGUAGES				CON	TINUE						

3. Join Your Class

- Click the "+JOIN" button on the start screen.
- Enter the invitation code provided by your teacher to access your class and its materials.

Join	×
Code	
Code	
	Join



4. Explore Learning Materials

- Navigate to the "Courses" tab to find all the learning materials assigned by your teacher.
- Start your learning journey by selecting a course and completing the exercises.



5. Use the Interactive Features

- Write: Practice your writing skills with exercises that require text input.
- **Listen:** Improve your listening comprehension by engaging with audio-based tasks.
- **Speak:** Develop your speaking abilities through exercises that involve voice responses.
- **Choose:** Enhance your understanding by selecting the correct answers from multiple-choice questions.

Student Features and Exercise Types

Reactored is designed to support independent learning by offering a variety of interactive exercise types:

- **Dialogue Exercises:** Engage in simulated conversations to practice real-world dialogue.
- **Reading and Listening Comprehension:** Improve your understanding of written and spoken language through targeted exercises.
- Vocabulary, Translation, and Phrasal Exercises: Build your vocabulary and translation skills with exercises that challenge you to choose or write the correct words and phrases.

